

'S

\_\_\_\_\_  
(NAME OF FAMOUS PERSON)

## CAREERZONE INFO ORGANIZER

**Career Title:** \_\_\_\_\_

**Job Definition:** \_\_\_\_\_

**Main Tasks:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Interests:** \_\_\_\_\_

**Skills:** \_\_\_\_\_

\_\_\_\_\_

**Abilities:** \_\_\_\_\_

\_\_\_\_\_

**Knowledge:** \_\_\_\_\_

**School Subjects:** \_\_\_\_\_

**Education/Training:** \_\_\_\_\_

\_\_\_\_\_

**Tools:** \_\_\_\_\_

**Wages:** \_\_\_\_\_

**FAMOUS AMERICANS**  
**Making A Difference Through Careers**

***TEACHER/PEER ASSESSMENT***

**Title of Essay/Poem:** \_\_\_\_\_

**Writer/Presenter:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Teacher/ Peer:** \_\_\_\_\_

**What I Like About Essay/Poem:** \_\_\_\_\_

\_\_\_\_\_

**What I Think Could Be Better:** \_\_\_\_\_

\_\_\_\_\_

**What I Like About Presentation:** \_\_\_\_\_

\_\_\_\_\_

**What I Think Could Be Better:** \_\_\_\_\_

\_\_\_\_\_

# ESSAY RUBRIC

A-18-20 D-6-9  
 B-15-17 E-4-5  
 C-10-14 F-0-3

Criteria	4	3	2	1
Components	All components present.	1-2 components missing.	3-4 components missing.	5 or more components missing.
Organization	All components have separate heading, paragraph. Most headings, paragraphs, sequence are appropriate and clear.	Many components have separate heading, paragraph. Many headings, paragraphs, sequence are appropriate and clear.	Few components have separate heading, paragraph. Few headings, paragraphs, sequence are appropriate and clear.	No headings. Paragraphs and sequence are inappropriate and clear.
Mechanics	Most sentences have accurate - grammar - spelling - punctuation - capitalization	Many sentences have accurate - grammar - spelling - punctuation - capitalization	Few sentences have accurate - grammar - spelling - punctuation - capitalization	Very few or no sentences have accurate - grammar - spelling - punctuation - capitalization
Vocabulary/ Language	Creative, rich, and varied. Engaging/charming. Precise Clear	General. Precise. Clear.	General. Not very precise and clear	General Mostly imprecise and unclear
Information/ Deduction	Most information and deductions are: - accurate - logical - fully developed	Many information and deductions are: - accurate - logical - fully developed.	Few information and deductions are: - accurate - logical - fully developed	Very few or no information/deduction are: - accurate - logical - fully developed

# POETRY RUBRIC

A-10-12  
 B-8-9  
 C-6-8

D-4-5  
 E-2-3  
 F-0-2

Criteria	3	2	1
Components	All components present.	Most components present.	Few components present
Mechanics	All grammar, spelling, capitalization, punctuation are accurate.	Most grammar, spelling, capitalization, punctuation are accurate.	Few grammar, spelling, capitalization, punctuation are accurate.
Vocabulary/ Language	Creative/Figurative. Engaging/charming. Melodious. Precise. Clear.	Mostly general Precise Clear	General. Imprecise. Unclear.
Connexion	Relation between body of poem to title or theme is fully accurate/appropriate	Relation between body of poem to title or theme is mostly accurate/appropriate	Few or no parts of body of poem accurately relate to title/theme.